



Input



Process



Output



Outcome

Cards Exercise

Learning Outcome:

To gain meaningful and collaborative understanding of the differences between inputs, processes, outputs and outcomes

Introduction:

This next exercise we will do within our small groups, the purpose of it is to enable us to explore and share our ideas as to what outcomes mean in day to day practice. Also for us to reflect individually and within the group as to how much of our current practice is focused on an outcomes approach.

Ground Rules:

Collaboration, Respecting of others' views

Image on Screen:

Flow Chart; Input, Process, Output, Outcome

Cards:

- Please place four categories out on table and deal cards out to each member of group
- Going round the group each member should take their turn to share one card and make a choice as to which category card belongs to
- Whole group participates in discussion as to where cards should go, exercise continues until all cards are linked to categories
- Take time to explore all the possibilities, differences of opinion / perspective are valid
- Some cards may be more relevant to some groups of staff then others. Be mindful to share meanings to build understanding
- Once all cards are laid out take time to identify what we spend most time talking about (inputs, processes, outputs, outcomes)
- How do these conversations impact on our individual and organisational practice

Group Discussion:

What have we learnt from this exercise



SUPERVISION



HANDOVER
MEETING



FAMILY
CARERS



SOCIAL
WORKERS



PROVISION OF
INFORMATION



DISTRICT
NURSE



ACTOVITY
BUDGETS



COMMUNITY
PSYCHIATRIC
NURSES



OCCUPATIONAL
THERAPISTS



RESIDENT INFORMATION SYSTEM



ASSESSMENT



RISK ASSESSMENT



PERSON CENTRED PLAN



MANUAL HANDLING TRAINING



CARE PLANNING



REFERAL



ABLE TO KEEP ACTIVE AND ALERT



CARRYING OUT THE CARE PLAN



HAVING
RELATIONS
HIPS



MEDICINE
MANAGEMENT



COMPLETE
LIFE STORY
BOOK



INFORMATION



CARE PLAN
IMPLEMENTATION



WOUND
DRESSING



DEVELOPING
NEW SKILLS



ADULT
SUPPORT &
PROTECTION
TRAINING



FEELING
VALUED



INTERMEDIATE
CARE



TELECARE



REABLEMENT



HAVING
FRIENDSHIPS &
RELATIONSHIPS



IMPROVED
ABILITY TO
GET AROUND



WRITTEN
ASSESSMENT



IMPROVING
ABILITY TO
GET
AROUND



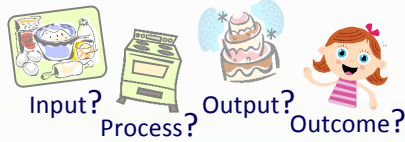
PROFESSIONAL
DEVELOPMENT
PLAN



MEDICAL
ADMIN



FEELING IN
CONTROL



CONTROL
OVER DAILY
LIFE AND
ROUTINES



ABLE TO
KEEP ACTIVE
AND ALERT



INCREASED
KNOWLEDGE



FEELING
VALUED &
TREATED
WITH
RESPECT



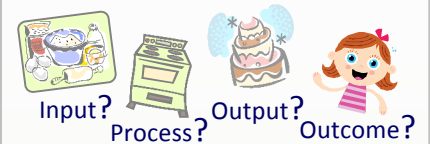
IMPROVED
COMMUNICATION



BEING ABLE
TO KEEP OR
REGAIN
EMPLOYMENT



REGAINING
CONFIDENCE
AND SKILLS



REVIEW
MINUTES



IMPROVED
HEALTH



FEELING
SAFE AND
SECURE



GREATER
SELF-ESTEEM



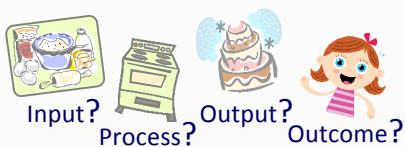
FAMILY LIVING
LOCALLY



GREATER
CONFIDENCE



HAVING A
SENSE OF
PURPOSE



BEING ABLE
TO CHOOSE



GREATER
SELF-
ESTEEM



HAVING
FRIENDSHIPS



Input?



Process?



Output?



Outcome?

PERSONAL GOALS